

Graduate Council Minutes April 5, 2019

The Graduate Council met at 1:05 p.m. in Ingram 101. Dr. Katie Foss presiding

I. Call to Order

Members present:

Kyle Butler, Michael Fleming, Katie Foss, Jwa Kim, Steven Morris, Luciana Prestes, Brian Robertson, and Dong Ye.

II. Approval of minutes from last meeting.

- a. Minutes were unanimously approved.

III. Message for Dr. Butler

- a. Thank you for your service and the extra time it took to make necessary changes.
- b. We will be launching Radius with a beta test on April 17 and then more fully in May.
- c. There have been new degree plans and more new degrees coming. We are trying to make degrees that are innovative to meet the needs of the market.
- d. Met with deans and program directors to discuss whether or not we are meeting the needs of the current market.

IV. Committee Reports

- a. Curriculum Committee – the consent calendar was approved
- b. Graduate Faculty Status Committee
 - i. Consent Calendar was approved.
 - ii. Proposal to add different levels of Graduate Faculty.
 1. Add new tier to current list and possibly have this tier approved within the department.
 2. Rename tiers so they are not confused with tenure/promotion.
 3. It is being proposed to bring back the Associate category and change all the names. See Appendix for full proposal.
 4. Concerns:
 - a. Colleagues use the mid-tier as a way out of advising students.
 - b. Students bear the consequences of the Council's decision.
 - c. Accreditation
 5. Discussion points
 - a. The names of the tiers can be changed.
 - b. Full and Associate have a precedent.

- c. We will want the faculty to aspire to the mentor level.
- d. Different programs across campus may have different ideas of what constitutes evidence and that department is better able to judge the evidence produced in their own department.
- e. The Graduate Council provides a checks and balance.
- f. The Council could approve departmental program standards then let them do the approving and send the Council the names that have been approved.
- g. What should the gatekeeping look like/be?
- h. We should get input from dissertation program directors to see if they would have a deep enough pool of faculty needed. Would it hinder the student?
- i. Council would need to distinguish who can serve as chair of thesis/dissertation committees.
- j. There needs to be the ability to go from top level to mid-level if needed.
- k. When people are hired, CGS is not told and the faculty do not know they need to apply for graduate status.
- l. We can let programs approve all levels and the Council handles policy. There still needs to be a gatekeeping mechanism.
- m. If there is a second tier, what is the incentive to go to the higher level? Higher level puts more work on faculty. There needs to be a reward, possibly release time.
- n. Let graduate directors give input.
 - i. We need to send to program directors before next meeting.
 - ii. We may need a temporary tier status.
 - iii. An adequate amount of time to speak with own departments to get their concerns.

- c. ABM Committee – no developments.
- d. Review Committee – no developments.

V. Announcements.

- a. Need people who will be in town in case of appeals.
 - i. Dr. Foss and Dr. Morris volunteered.
- b. We need people to look over applicants for the Provost's PhD Writing Fellowship.
 - i. The ad hoc Scholarship Committee agreed to do this. It was decided this could possibly be done via email.

Consent Calendar

Adjunct Faculty:

| | |
|---------------------|-------------|
| Susan Carver | Mathematics |
| Lisa Kay Murphree | Nursing |
| Elisabeth Schussler | Biology |
| Amy Vidali | English |

Full Faculty:

| | |
|--------------------|----------------------------------|
| Foster K. Amey | Sociology and Anthropology |
| Stuart Bernstein | Psychology |
| Sarah Brant-Rajahn | Educational Leadership |
| Gerardo Davila | Music |
| Kimberly Evert | Educational Leadership |
| Jwa Kim | Literacy Studies |
| Seockmo Ku | Agriculture |
| Stephen D. Lewis | Marketing |
| Vicky MacLean | Sociology and Anthropology |
| Leigh Ann McInnis | Nursing |
| Eric Oslund | Elementary and Special Education |
| Sherry J. Roberts | Marketing |
| Holly Spooner | Agriculture |
| B.S. Sridhara | Engineering Technology |
| William Yelverton | Music |

Curriculum Changes

Course Discontinuation Effective Fall 2020

Criminal Justice

CJA - 6040 - The Concept of Justice – The course has not been taught, offered, or required subsequent to the reorganization of our graduate offerings. When partnered with TSU, this course was part of our offerings.

CJA - 6500 - Interviewing and Counseling Juveniles – The course has not been taught, offered, or required subsequent to the reorganization of our graduate offerings.

Library Science

LIBS - 6900 - Skills and Issues in the Library – The MLS Program is developing currently 8 new courses; 7 new electives and one new core course. These courses must be added to the curriculum if the MLS Program has any hope of attaining accreditation by the American Library Association. However, our students require currently only 36 credit hours to graduate. 27 of those

New Courses

Health and Human Performance Effective summer 2019

HLTH - 6200 - Principles of Environmental Health –This course is designed to provide participants with a broad overview of environmental and occupational health challenges and the intervention efforts to mitigate them. Student learning modules and assignments are designed to integrate epidemiology, social and behavioral sciences, health policy, and biostatistics to respond to environmental/occupational issues. Risk identification and exposure science are the themes throughout the course providing students with critical thinking and proper use of evidence-based practices for control environmental health risk.

HLTH - 7200 - Principles of Environmental Health –This course is designed to provide participants with a broad overview of environmental and occupational health challenges and the intervention efforts to mitigate them. Student learning modules and assignments are designed to integrate epidemiology, social and behavioral sciences, health policy,

and biostatistics to respond to environmental/occupational issues. Risk identification and exposure science are the themes throughout the course providing students with critical thinking and proper use of evidence-based practices for control environmental health risk.

**Title Change
Effective Fall 2020**

Library Science

LIBS - 6015 - Information Mediation and Resources – Course Change – Information Mediation and Resources

Behavioral and Health Sciences

NFS - 6600 - Nutrition and Obesity

**Course Change
Effective Fall 2020**

Behavioral and Health Science

NFS - 6100 - Advanced Studies in Food and Culture – In addition to the course title change the course description for NFS 6100 will have minor changes. These changes are being made to better reflect the course content. CIP changed to 301901; schedule type changed to Lecture.

NFS – 6200 Current Issues in Macronutrients – Current Issues in Macronutrients - The course title and description will have minor changes to better reflect the course content. CIP changed to 301901.

NFS - 6210 - Current Issues in Micronutrients – Course Change - Current Issues in Micronutrients - The title and the course description will be changed to better reflect the course content. The proposed new title is Current Issues in Micronutrients. CIP code changed to 301901.

**Program Change
Effective Fall 2020**

Womack Educational Leadership

Administration and Supervision, Higher Education Specialization, Ed.S.- The purpose of these changes is to update the degree plan with currently offered courses and eliminate optional and elective courses. Specific changes include: eliminating SPSE

7200 (Administrative Behavior) as a required core course, eliminate the research requirement, and require SPSE 7540 (Overview of Higher Education), SPSE 7551 (Instructional Development for Higher Education), SPSE 7080 (Studies in Leadership), SPSE 7210 (Legal Issues in Higher Education), SPSE 7530 Administration in Higher Education), FOED7520 Evaluation in Higher Education), FOED 7571 (The Ethics of Higher Education) , FOED 7570 (Issues in Higher Education), and FOED 7580 (The College Student).

Health and Human Performance

Exercise Science, M.S. (Thesis option) – Under Exercise Science Core Requirements, change range of hours from 21 hours to 21-24 hours. This will be reflected in the EXSC 6640 Thesis Research. This course will now have a minimum of 3 hours and a maximum of 6 hours. The total hours for the degree will now change from 30 hours to 30-33 hours. The description in the graduate catalog will change to reflect this change in possible total hours (please see below). "This four-semester degree offers preparation for candidates to gain certification through the American College of Sports Medicine and to enter terminal Exercise Science degree programs. Career opportunities include employment in clinical exercise physiology and corporate, community, or private fitness sectors. The non-thesis option requires completion of 36-39 semester hours including an internship. The thesis option includes 30-33 hours of coursework. The degree prerequisite is two semesters of human anatomy and physiology."

Mathematics and Science Education

All Concentrations, Ph.D. – The MSE program coordination committee wishes to make a supplemental application that we have been using in practice for years part of the official application process. I am attaching that supplemental application to this proposal.

College of Health and Human Sciences

Professional Studies, Leadership in Nutrition Concentration, M.P.S. – The concentration, Leadership in Nutrition is being added to the Master of Professional Studies program. A core of 12 hours will be required, 9 hours from the existing Master of Professional Studies degree core will continue to be required, and one 3-hour leadership course will be added as part of the core requirements for the Leadership in Nutrition concentration. The core courses include: COMM 6110 Leadership in Communication, PRST 6100 Professional Environment: Issues and Ethics, PRST 6300 Research Methods, and PRST 6600 Statistical

Analysis. The students will then choose 3-6 hours from the leadership courses listed on the degree plan and 9-12 hours from the nutrition courses listed on the degree plan. The final professional project (PRST 6998) will tie the course work with the student's area of interest. Students will complete a final professional project that aligns with their current or prospective career goals or interests. (The MPS – Leadership in Nutrition Degree Plan is attached.)

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