

Monica Anne Wallace
Murfreesboro, TN
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I. Educational Background

The University of Tennessee

Ph.D. in Education with a concentration in School Psychology (APA accredited and NASP approved program)
August, 2003

University of South Florida

Masters in Education with an Early Childhood emphasis
May, 1998

University of North Carolina at Greensboro

B.A. in Psychology
May, 1983

II. Licensure

Licensed as a *Psychologist* (Health Services Provider) through the state of TN Health Related Boards (License number 2856)

III. Work Experiences

Middle Tennessee State University

Department of Psychology
Box 87
Murfreesboro, TN 37132
615-898-2706

Supervisor: Greg Schmidt, Ph.D., Chair, Department of Psychology

Position/dates: August 1, 2004-present; Associate Professor in the Department of Psychology, School Psychology program (MA and Educational Specialist).

- Teach graduate and undergraduate courses in Psychology.
- Contribute to ongoing school psychology program operations and improvement.
- Thesis supervision.

- Department and university committee participation.
- Research in the area of teaching of Psychology and academic and behavior interventions.
- Community service.
- Advise and mentor undergraduate and graduate students.
- Graduate Coordinator (2013-2018).

Graduate courses: PSY 6770 Assessment and Therapeutic Interventions for Children's Emotional Problems (Fall 2004-current) ; PSY 6080 Interventions with Children and Adolescents (Fall 2004-2015); PSY 7080 Practicum: Advanced Interventions with Children (Spring 2005 -current); PSY 6120 Psychoeducational Assessment of Preschool Children (Summer 2005-current), PSY 6615 Applied Methods in Research (Fall 2016-current).

Undergraduate courses: PSY 3590 (Fall 2018-current), PSY 4200/5260 (2012-2017); Previously taught: Life Span Development (PSY 2300. 10+ semesters) and Social (PSY 2210-1 semester)

Part-time Private Practice (2012-current)

Clients primarily referred from St. Henry Catholic school in Nashville, TN and Student Athlete Enhancement Center at MTSU, occasional 2nd opinion evaluation for local school systems.

Services provided include assessment of learning and behavior problems (e.g., learning disabilities, ADHD, conduct problems, autism spectrum disorder, intellectual disability, depression, anxiety, developmental delay, giftedness, and mild adjustment problems) for preschool, school age and college age adults; consultation with parents and teachers regarding possible intervention solutions for learning and behavior problems.

Part-time Private Practice through the MTSU Center for Counseling and Psychological Services Center

855 West College Street
Murfreesboro, TN 37129

September 2008-2012.

Services provided include assessment of learning and behavior problems (e.g., learning disabilities, ADHD, conduct problems, autism spectrum disorder, intellectual disability, depression, anxiety, developmental delay, giftedness, and mild adjustment problems) for preschool, school age and college age adults; consultation with parents and teachers regarding possible intervention solutions for learning and behavior problems.

IV. Sample of Recent Research Activities

Thesis Committee Participation

Kelee Dawson, Chair (in progress, Fall 17)
Mark Warner, Chair (in progress, Fall 17)
Ragan Stooksberry, Chair (in progress, Fall 17)
Claire Gardner, Chair (in progress, Fall 17)
Lauren Green, Chair (Fall 2016)
Polly Palmer (committee member Fall 2016)
Lauren Standridge, Chair, (Spring 2014-Fall)
Justin Young, Chair (Fall 2013)
Katie Lauer, Reader (Spring 2014)
Emily Green, Reader (Spring 2014)
Katie Rowe, Chair (Spring 2014)
Brittany Psanos, Chair (Fall 2013)
Sarah Ann Smith, Chair (Fall 2013)
Kelly Powell, Chair (Fall 2013)
Candra Kizer (committee member, Spring 2013)

Conference Presentations

NASP 2018- Addition of a Somatization Item to the Student Risk Screening Scale; with Clair Gardner
NASP 2016-College Students Friendships, Self-Esteem and Experience Using Facebook (with Justin Young)

V. Sample of Recent Service Activities

Fall 2015-Spring 2016- continued CI3T work with Murfreesboro City schools after formal CI3T grant had ended.

Spring 2011- Spring 2015: Comprehensive Integrated Three Tiers of Intervention (CI3T) (grant coordinated by Zaf Khan in Elementary and Special Education Department). Grant involves ongoing training and consultation with Murfreesboro City Schools and Wilson County schools staff, attendance at team meetings as a coach and leader of specific trainings.

Fall 2011: I reviewed a chapter about ADHD assessment and interventions for the new version of a behavioral assessment and interventions text edited by Jerry Sattler. Sattler's books are staples in the field of school psychology.

VI. Professional Affiliations

National Association of School Psychologists (NASP)
Trainers of School Psychologists